

**SDMC Minutes**

**Wednesday, September 15, 2021**

**3:15 p.m. – Microsoft Teams**

***(To be approved at the next SDMC meeting)***

The virtual SDMC meeting was called to order at 3:15 PM through the Microsoft Teams platform. The members are as follows:

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| Name of SDMC Member | | | Position (Term expires) | |
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| Wendy Tilford-sdmc@riveroakspto.org | Business Member (2023) |
| Holly Shilstone- sdmc@riveroakspto.org | Community Member (2023) |
| Jana Bomersbach jbomers1@houstonisd.org | Kinder Classroom Teacher (2022) |
| Loghan Abila - loghan.abila@houstonisd.org | 1st Classroom Teacher (2023) |
| Nicole Heitke - nheike@houstonisd.org | 2nd Classroom Teacher (2023) |
| Jessica Hill- Jessica.hill@houstonisd.org | 3rd Classroom Teacher (2022) |
| Jessica Dyra- jessica.dyra@houstonisd.org | 4th Classroom Teacher (2023) |
| Debbie McLaughlin- deborah.mclaughlin@houstonisd.org | 5th Classroom Teacher (2023) |
| Nadine D’Souza- ndsouza@houstonisd.org | Non-Instructional Staff (2023) |
| TBA | Parent (2023) Magnet |
| Anna Goldberg- sdmc@riveroakspto.org | Parent (2022) Magnet |
| Cynthia Walker - sdmc@riveroakspto.org | Parent (2023) Zoned |
| Mekiva Callahan- sdmc@riveroakspto.org | Parent (2022) Zoned |
| Keri Fovargue - kfovargu@houstonisd.org | School-Based Staff (Head of School) |
| Ashleigh Gay - ashleigh.gay@houstonisd.org | Special Education School-Based Staff (2023) |
| Joel Bomersbach - jbomersb@houstonisd.org | School-Based Staff (2023) |

Dr. Fovargue welcomed the committee and introductions were made. Dr. Fovargue explained the main purpose of the September meeting was for her to present the School Improvement Plan, engage in discussion, answer questions from the committee and ultimately approve the 2021-2022 SIP. After Dr. Fovargue presented the Executive Summary, Needs Assessment, Problems of Practice, Board and Campus Goals, Measurable Objectives, Strategies and Action Steps, Professional Development Plans and State Compensatory Education funding, a discussion occurred. The following questions/statements were raised by committee members:

* What percentage of our students are zoned to ROE (which may include those who are in the Vanguard Program)? Dr. Fovargue said she would ask about running a report, since all kids who qualify for GT are coded as Vanguard in the system. There is not an easy way to decipher without looking at each address.
* Is there potential to seek funding for students quarantined from Fed Funds given to Texas for covid? ESSER funding was explained later in the meeting.
* Is that per student $ comparison across elementary schools? Title I schools receive substantially more funds than Non-Title I campuses. (ROE is Non-Title I).
* Were we able to fill the incoming kinder class completely? Yes. All seats were filled prior to the start of school; however, when magnet families do not show we are unable to fill those seats. Waitlists go away in the spring prior to the start of school. Ms. D’Souza reported 49 no shows this year.
* Can you speak more to the students who qualify for the Tier intervention program--do the students qualify under the 504/Special Ed umbrella? What percentage of the entire ROE student pop is in this intervention program? Dr. Fovargue explained the Response to Intervention/Intervention Assistance Program led by Lindsey Macomber. Approximately 10% of students receive intervention at ROE; however, the list changes as students respond to interventions.
* Have we seen an increase in Zone enrollment? Overall, zoned enrollment has not increased or decreased, yet magnet students have decreased due to Covid-19.
* Since we are an outlier, can we set our own goals above the minimum set by the district? Yes, we can set goals above the district.
* Are you thinking we might make some headway in becoming a fine arts magnet or other designation to increase funding? If Vanguard Magnet went away, we could consider finding other ways to bring revenue into the school. In April 2021, Dr. Fovargue asked School Choice about this option, and she was told it was no longer available.
* HISD needs a complete relook at school funding.  PUA model does not fit elementary the way it works for middle and HS.
* Can the interventional specialist be a school counselor? Can that money be used to hire a counselor? The job description does not fit the pay grade or description of a counselor.
* How much did you request vs 9k received? A formula was used at the district level to determine ESSER funding.

After a discussion on whether science needed to be noted as a problem of practice, Dr. Fovargue shared the reasoning ROE did not receive a science distinction in 2019. Specifically, Dr. Fovargue stated that the accountability system was new and had been in place for two years. We stayed the same on the overall score even though we increased +2 under the Student Progress Measure. Dr. Fovargue also reached out to Research and Accountability in 2019, and this information was shared with her:

·Science is a single measure

·Third quartile is unusual for ROE

·10-15 students needed to miss no more than four questions on the test

·Measure was 52 to score in the first quartile for the distinction

·We were at 39% (with such a small population of 110 students – you must put the data in context

Finally, Ms. Hill made a motion to approve the plan, and Ms. McLaughlin seconded the plan. The motion passed unanimously.

Next, Dr. Fovargue shared the ESSER funding allotment with the committee. She stated ROE received $450 in supplies, $20,000 in safety funds to purchase water, masks, sanitizer, soap, gloves, etc. when the district eliminated all supplies from last year. Additionally, a teaching/interventionist position was given to the campus along with $9,000 in tutorial funds to support HB4545 Accelerated Learning. Ms. Baylon, a current 4th grade teacher, has already been hired after school to meet this requirement for students who did not pass STAAR last year. These students must have 30 hours of instruction for each subject area where standard was not met.

After all topics were addressed, Ms. Goldberg made a motion to adjourn the meeting, and Ms. Hill seconded the motion. The committee unanimously agreed, and the meeting was adjourned at 5:25 PM.